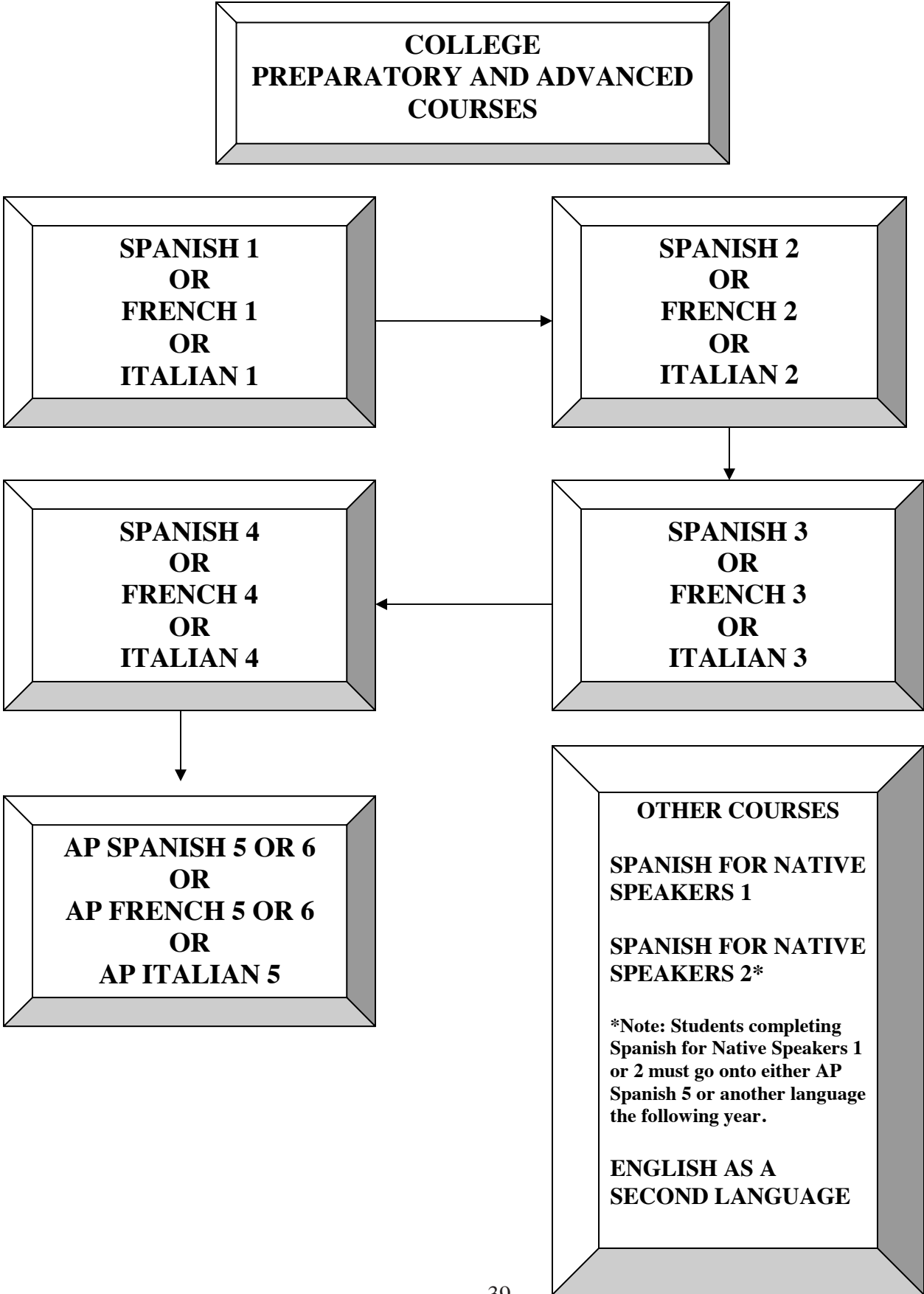


# WORLD LANGUAGE COURSE SEQUENCE



## WORLD LANGUAGES COURSE DESCRIPTIONS

All World Language courses, with the exception of ESL, are given on a full-year basis and will carry 5.0 graduation credits.

### **SPANISH 1 (0202)**

**5.0**

This course focuses on the essentials of conversation and grammar. The concentration is on elementary current vocabulary and on the formation of simple sentences. The aim is to provide a foundation for pronunciation and develop the ability to understand, speak, read and write the language. Meaningful communication in the language will be stressed together with personal involvement and understanding. Culture will be taught as an integral part of the course. A variety of audiovisual aids will be used.

*Note: Upon the successful completion of the Spanish program at the middle school and culminating with a passing grade for the eighth grade year, all students who plan to continue their studies of Spanish at JDHS are required to take Spanish 2 or a higher level Spanish course. **Level 1 World Language courses are available only to those students who intend to begin the study of a new language.***

### **SPANISH 2 (0204)**

**5.0**

In this second year course, vocabulary and grammar learned in Spanish 1 will be reviewed and new constructions will be presented. The aim is to develop fluency in the spoken language, to continue to stimulate the student's interest in the civilization and culture of the countries studied, and to increase his/her ability to communicate with native speakers. A variety of audiovisual aids will be used.

**Prerequisite:** Successful completion of a Spanish 1 exam and recommendation of the Spanish 1 teacher.

### **SPANISH 3 (0207)**

**5.0**

Emphasis will continue on mastering the speaking skills through reading and discussing short selections on Hispanic life, customs, literature and career opportunities. Various videos, tapes, CDs and ancillary materials will be used. Short compositions, oral presentations and grammar will be included.

**Prerequisite:** Spanish 2

### **SPANISH 4 (0212)**

**5.0**

The teaching of all skills is emphasized. Various videos, tapes, CDs and ancillary materials will supplement grammar review; and active conversation will be based on individual oral presentations and class discussions. A wide variety of cultural readings are part of the course.

**Prerequisite:** Spanish 3

### **ADVANCED PLACEMENT SPANISH 5 (0214)**

**5.0**

The Advanced Placement Course in Spanish language is designed to provide the well-motivated student with an intellectual challenge through advanced study of the language. It is intended for those who have chosen to develop their proficiency in Spanish without special emphasis on literature. The course is comparable in both content and difficulty to a full year college Spanish language course at the third year college level, such as Spanish Composition and Conversation.

Specifically, the course seeks to develop language skills that can be applied to various activities and disciplines rather than to the mastery of any specific subject matter. In addition, training in the organization and writing of compositions is provided and constitutes an integral part of the course. A variety of materials that include tapes, CDs, videos, internet, newspapers and magazines are used to enliven the presentations. The content of the course may also reflect intellectual interests shared by teacher and students alike.

**Students taking AP Spanish 5 are eligible to gain college credit at Seton Hall University through the college’s “Project Acceleration”. If the student does not attend Seton Hall University, the credits earned through this program may be transferred to other colleges.**

**Prerequisite:** Spanish 4

**Course Requirements:**

1. Students must obtain a recommendation from their previous teacher.
2. All students must complete a summer reading assignment.

**Students in Advanced Placement Spanish Language must take the Advanced Placement Examination in Spanish Language. The Advanced Placement Examination is paid for by the Springfield Board of Education, and all students are required to take the examination in this course. In order to earn Advanced Placement weighting for this class, students must take the Advanced Placement Examination in Spanish Language offered by the College Board in May.**

#### **ADVANCED PLACEMENT SPANISH 6 (0215)**

**5.0**

This course prepares students for the Advanced Placement Examination in Spanish Literature. It follows the curriculum outline developed by the College Board.

The goals of this course are:

1. to prepare students to understand a lecture in Spanish and to participate actively in discussion on literary topics in Spanish;
2. to perform a close reading of literary texts of all genres in Spanish; and
3. to analyze critically the form and content of literary works (including poetry) orally and in writing using appropriate terminology. [source: College Board Course Description]

In addition to the required authors, students will read other major Spanish writers.

**Prerequisite:** Advanced Placement Spanish 5

**Course Requirements:**

\*Students who successfully complete Spanish for Native Speakers 1 or 2 and wish to take Advanced Placement Spanish 5 instead of a new language are exempt from the following prerequisites.

1. Students must obtain a recommendation from their previous teacher.
2. All students must complete a summer reading assignment.

**Students in Advanced Placement Spanish Literature must take the Advanced Placement Examination in Spanish Literature. The Advanced Placement Examination is paid for by the Springfield Board of Education, and all students are required to take the examination in this course. In order to earn Advanced Placement weighting for this class, students must take the Advanced Placement Examination in Spanish Literature offered by the College Board in May.**

**SPANISH FOR NATIVE SPEAKERS 1 (0216)****5.0**

This is a college preparatory introductory Spanish course for Spanish speaking students who are bilingual in English and have received little or no formal instruction in Spanish. In this first year course, emphasis is placed on the formal development of the four basic language skills of speaking, listening, reading, and writing. It includes reading development, basic grammatical concepts, written composition and vocabulary development. An appreciation of the culture, customs and history of Spanish speaking countries is provided. Upon successful completion of this course, students may go on to either Advanced Placement Spanish 5 the next year or another language.

**SPANISH FOR NATIVE SPEAKERS 2 (0226)****5.0**

This is a college preparatory Spanish course for students who are bilingual in English and Spanish and have successfully completed Spanish for Native Speakers I. In this intermediate level course, students will continue to develop the four basic language skills that were emphasized in level I. More advanced grammatical concepts and vocabulary will be used. Students will also work to develop their reading comprehension and writing skills. An appreciation of Spanish speaking cultures, customs and history will be studied in more detail.

Upon successful completion of this course, students may go on to either Advanced Placement Spanish 5 the next year or another language.

**Prerequisite:** Spanish for Native Speakers

**ITALIAN 1 (0249)****5.0**

This course focuses on the essentials of conversation and grammar. The aim is to provide a foundation for pronunciation and to develop the ability to understand, speak, read, and write the language. Meaningful communication in the language will be stressed together with a personal involvement and understanding. Culture will be taught as an integral part of the course. A variety of audiovisual aids will be used.

*Note: Upon the successful completion of the Italian program at the middle school and culminating with a passing grade for the eighth grade year, all students who plan to continue their studies of Italian at JDHS are required to take Italian 2 or a higher level Italian course. **Level 1 World Language courses are available only to those students who intend to begin the study of a new language.***

**ITALIAN 2 (0250)****5.0**

Grammar learned in Italian 1 will be reviewed and new constructions will be presented. The aim is to develop fluency in the spoken language, to continue to stimulate the student's interest in the civilization and culture of Italy, and to increase his/her ability to communicate with native speakers. A variety of audiovisual aids will be used.

**Prerequisite:** Successful completion of an Italian 1 examination and the recommendation of the Italian 1 teacher.

**ITALIAN 3 (0251)****5.0**

The purpose of this course is to continue to master speaking while developing the other skills. Short reading selections, newspaper and magazine articles will be used to study and to analyze Italian life, customs, and career opportunities. Films, records, slides, and tapes will be

used. Brief compositions, oral presentations, and a review of grammar will be included.

**Prerequisite:** Italian 2

#### **ITALIAN 4 (0253)**

**5.0**

The teaching of all skills will be emphasized through a study of literary works of Italian authors from the Renaissance to the 19th century. Current economic and political life in Italy will also be discussed through various sources. During the second semester, novels written by 20th century authors will be read and discussed, and their influence on the social, political, and economic life of the country will be analyzed.

**Prerequisite:** Italian 3

#### **ADVANCED PLACEMENT ITALIAN 5 (0255)**

**5.0**

The Advanced Placement Italian Language and Cultures course is designed to provide the highly motivated student with an intellectual challenge through advanced study of the language. The course is comparable to a full year Italian Language course at the third year college level. The curriculum is designed to prepare students for the AP Italian Language Examination. Students in AP Italian 5 are required to take the AP Italian Language Exam.

**Prerequisite:** Italian 4

#### **Course Requirements:**

1. Students must obtain a recommendation from their previous teacher.
2. All students must complete a summer reading assignment.

**Students in Advanced Placement Italian Language and Cultures must take the Advanced Placement Examination in Italian Language and Cultures. The Advanced Placement Examination is paid for by the Springfield Board of Education, and all students are required to take the examination in this course. In order to earn Advanced Placement weighting for this class, students must take the Advanced Placement Examination in Italian Language and Cultures offered by the College Board in May.**

#### **FRENCH 1 (0229)**

**5.0**

This course focuses on the essentials of conversation and grammar. The aim is to provide a foundation for pronunciation and to develop the ability to understand, speak, read, and write the language. Meaningful communication in the language will be stressed together with a personal involvement and understanding. Culture will be taught as an integral part of the course. A variety of audiovisual aids will be used.

*Note: Upon the successful completion of the French program at the middle school and culminating with a passing grade for the eighth grade year, all students who plan to continue their studies of French at JDHS are required to take French 2 or a higher level French course. **Level 1 World Language courses are available only to those students who intend to begin the study of a new language.***

#### **FRENCH 2 (0231)**

**5.0**

Grammar learned in French 1 will be reviewed and new construction will be presented. The aim is to develop fluency in the spoken language and to continue to stimulate the student's interest in the civilization and culture of the countries studied, and to increase his/her ability to communicate with native speakers. A variety of audiovisual aids will be used.

**Prerequisite:** Successful completion of a French 1 exam and recommendation of the French 1 teacher.

### **FRENCH 3 (0233)**

**5.0**

Emphasis will continue to be on the speaking skill through reading and discussion of short selections on French life, customs, literature, and career opportunities. Extensive use of films and online activities will be made. Short compositions, oral presentations and a review of grammar will also be included.

**Prerequisite:** French 2

### **FRENCH 4 (0236)**

**5.0**

This course is designed to continue developing and mastering understanding, listening, speaking, reading, and writing of the French language. Organized around high-interest contemporary topics, the course enables students to expand all of their language skills into a world of more complex ideas and relationships. Essential grammar points will be reviewed in reference to the readings. A variety of activities such as literary and expository texts, cartoons, advertisements, films, short stories, and poems will be read, discussed, and evaluated, both orally and in writing. This course carries Honors weighting.

**Prerequisite:** French 3

### **ADVANCED PLACEMENT FRENCH 5 (0238)**

**5.0**

This course offers preparation for students who wish to take the Advanced Placement Examination in French Language. This course seeks to continue to develop the four language skills -- listening, speaking, reading, and writing -- and to use them in a highly functional way so that they can relate to real-life situations in the social cultural context of the French speaking world. A variety of activities and materials such as literary and expository readings, newspapers, magazines, slides, audio cassettes, computer software, films, video cassettes, songs, and cartoons will be provided to make the presentations challenging and stimulating. This course may be combined with French 4 if only a few students register for it. (See "Combined Classes.") This is a dual credit course in conjunction with Project Acceleration at Seton Hall University.

**Students taking AP French 5 are eligible to gain college credit at Seton Hall University through the college's "Project Acceleration." If the student does not attend Seton Hall University, the credits earned through this program may be transferred to other colleges.**

**Prerequisite:** French 4

#### **Course Requirements:**

1. Students must obtain a recommendation from their previous teacher.
2. All students must complete a summer reading assignment.

**Students in Advanced Placement French Language must take the Advanced Placement Examination in French Language. The Advanced Placement Examination is paid for by the Springfield Board of Education, and all students are required to take the examination in this course. In order to earn Advanced Placement weighting for this class, students must take the Advanced Placement Examination in French Language offered by the College Board in May.**

**ADVANCED PLACEMENT FRENCH 6 (0239)****5.0**

This college level course offers preparation for students who wish to take the Advanced Placement Examination in French Literature. The course requires that students read and analyze French Literature orally and in writing in French. It is an in-depth study of works chosen in each genre: drama, prose and poetry. The course covers selected works from the literature of France and Francophone countries, from the sixteenth through the twentieth centuries. This is a dual credit course in conjunction with Project Acceleration at Seton Hall University.

**Prerequisite:** French 5

**Course Requirements:**

1. Students must obtain a recommendation from their previous teacher.
2. All students must complete a summer reading assignment.

**Students in Advanced Placement French Literature must take the Advanced Placement Examination in French Literature. The Advanced Placement Examination is paid for by the Springfield Board of Education, and all students are required to take the examination in this course. In order to earn Advanced Placement weighting for this class, students must take the Advanced Placement Examination in French Literature offered by the College Board in May.**

**ENGLISH AS A SECOND LANGUAGE (ESL) (0024, 0025, 0026)****5.0**

This program is required for students who are limited in English proficiency (LEP), as determined by test criteria established by the state. Primary emphasis will be on listening comprehension and oral communication. Reading and writing skills will also be developed. The department supervisor and guidance counselor can provide detailed information about this program.