

SPRINGFIELD PUBLIC SCHOOLS
Springfield, New Jersey 07081

POLICY: ACADEMIC INTERVENTION PROGRAM

In order to provide district pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, the Board directs development of strong basic skills courses at all levels of the schools. Each pupil shall have supplemental instruction in reading, writing and/or mathematics skills appropriate to his/her grade and achievement level until all have satisfied the basic requirements for high school graduation.

The Chief School Administrator shall work with staff to:

- A. Assure the Core Curriculum Content Standards are infused into the curriculum for all grades
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire appropriate skills suited to their grade level and capacity.

All elementary pupils will be assessed for achievement of appropriate grade level skills. Each pupil identified as having the need for preventive and/or remedial instruction shall participate in the Academic Intervention Program designed to meet his/her identified needs.

The district shall administer state tests as required by law and code and may administer standardized tests as appropriate to determine student achievement levels in basic skills. A child shall participate in a remedial education program as long as he/she does not meet minimum proficiency levels.

Legal References:

- N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
- N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment
- N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of 1988 (P.L. 100-297)

Cross References:

- 6122 Articulation
- 6140 Curriculum adoption

6141 Curriculum design/development
6142 Subject fields
6142.2 English as a second language; bilingual/bicultural
6146 Graduation requirements
6171.1 Remedial instruction
6171.3 At-risk and Title 1
6171.4 Special education

Approved: August 28, 1989

Revised: June 30, 1997

Revised: August 18, 2008