

SPRINGFIELD PUBLIC SCHOOLS
Springfield, New Jersey 07081

POLICY: PROMOTION/RETENTION

The Board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The Chief School Administrator shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through levels K-12. The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure and immediate consultation with the parent/guardian if the pupils progress is not sufficient to meet promotion and remediation standards;
- E. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

Legal References:

- N.J.S.A. 18A:4-24 Determining efficiency of schools; report to state board
- N.J.S.A. 18A:7C-2 Boards of education; establishment of standards
- N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
- N.J.A.C. 6A:8-4.1 Statewide assessment system
- N.J.A.C. 6A:8-4.2 Documentation of student achievement
- N.J.A.C. 6A:8-5.1 Graduation requirements
- N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
- N.J.A.C. 6A:32-14. Review of mandated programs and services

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Cross References:

5113 Absences and excuses

5120 Assessment of individual needs

5124 Reporting to parents/guardians

6142 Subject fields

6142.2 English as a second language; bilingual/bicultural

6143 Curriculum guides

6145 Extracurricular activities

6146 Graduation requirements

6146.1 Acceleration

6147 Standards of proficiency

6147.1 Evaluation of individual student performance

6171.1 Remedial instruction

6171.3 At-risk and Title 1

Approved: August 28, 1989

Revised: June 30, 1997

Revised: November 17, 2008