

SPRINGFIELD PUBLIC SCHOOLS
Springfield, New Jersey 07081

POLICY: SPECIAL INSTRUCTIONAL PROGRAMS

The regular curriculum of the district's schools is designed to accomplish the district's educational goals and objectives for a thorough and efficient system of education for all pupils.

When necessary, the regular program shall be altered or supplemented or other means used to provide for the identified needs of the following pupils:

- A. The classifiable educationally disabled
- B. The gifted and talented
- C. Those requiring compensatory or remedial programs
- D. The disaffected and alienated
- E. Pregnant pupils
- F. Pupils requiring home instruction
- G. The physically disabled
- H. Those with limited English proficiency
- I. The disruptive

Legal References:

- N.J.S.A. 10:5-1 et seq. Law Against Discrimination
- N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
- N.J.S.A. 18A:35-15 through -26 Bilingual Education Programs
- N.J.S.A. 18A:46-1 et seq. Classes and Facilities for Handicapped Children
- N.J.S.A. 18A:46A-1 et seq. Auxiliary services
- N.J.A.C. 6A:8-3.1 et seq. Implementation of the Core Curriculum Content Standards
- N.J.A.C. 6A:14-1.1 et seq. Special Education
- N.J.A.C. 6A:15-1.1 et seq. Bilingual Education
- N.J.A.C. 6A:32-14.1 Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Cross References:

6142.2 English as a second language; bilingual/bicultural

6171.1 Remedial instruction

6171.2 Gifted and talented

6171.3 At-risk and Title 1

6171.4 Special education

6172 Alternative educational programs

6173 Home instruction

6174 Summer school

6178 Early childhood education/preschool

Approved: August 28, 1989

Revised: June 30, 1997

Revised: