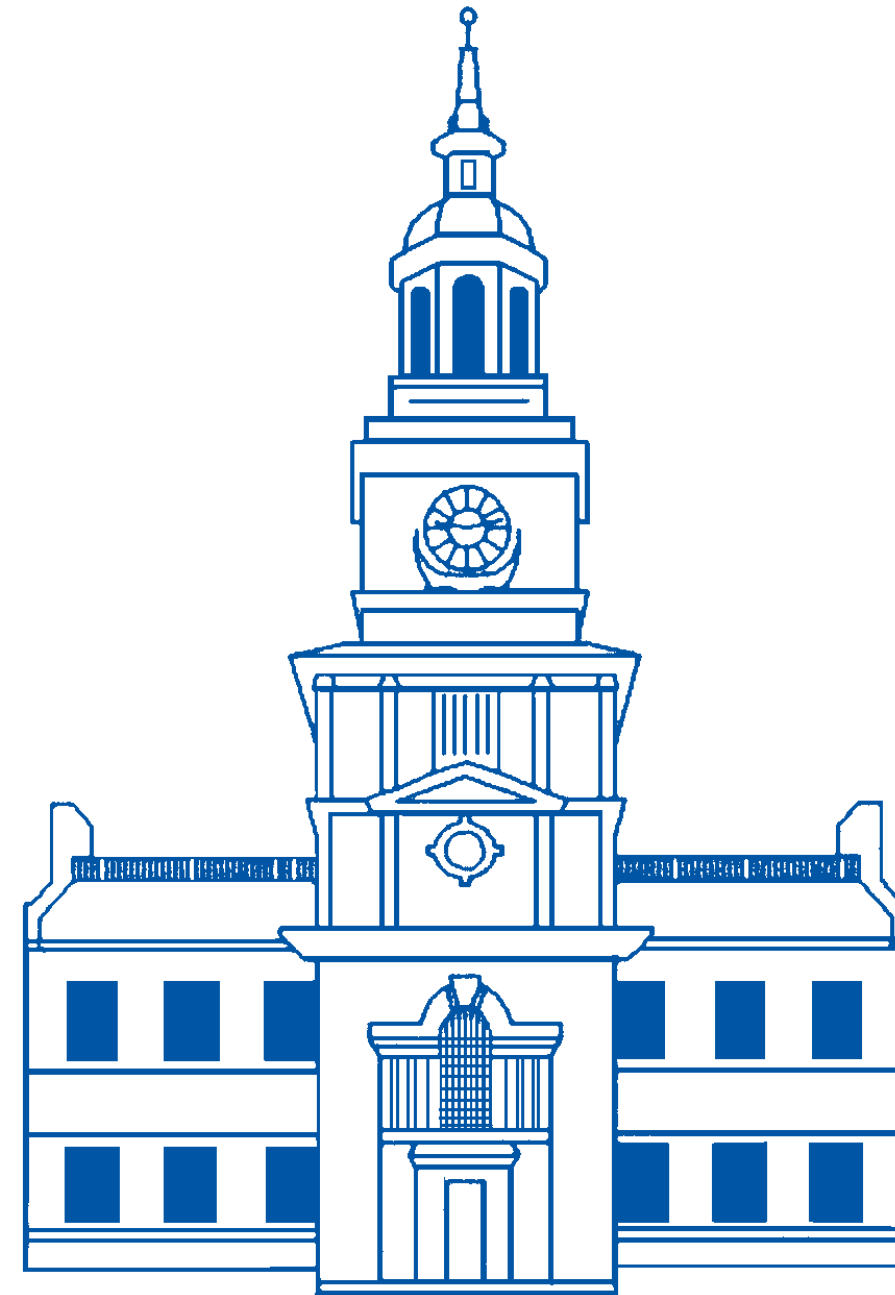


COLLEGE ACCEPTANCES OF THE CLASS OF 2015

American University	John Jay College of Criminal Justice of the CUNY	Pennsylvania State University	Union College
Binghamton University	Johnson & Wales University	Quinnipiac University	Union County College
Boston University	Kean University	Ramapo College of New Jersey	University of Central Florida
Brigham Young University	King's College	Rider University	University of Colorado at Boulder
College of Saint Elizabeth	La Salle University	Roanoke College	University of Connecticut
College of Staten Island	Lehigh University	Rowan University	University of Delaware
Columbia College Chicago	Lesley University	Rutgers University	University of Maryland, College Park
County College of Morris	LIM College	Sarah Lawrence College	University of Massachusetts
CUNY/UAPC	Marquette University	Seton Hall University	University of Missouri Columbia
DeVry University	Marymount Manhattan College	Slippery Rock University of Pennsylvania	University of Pennsylvania
Drexel University	McGill University	St. Thomas University	University of Pittsburgh
Dunwoody College of Technology	Mercy College	State University of New York at Albany	University of South Carolina
East Stroudsburg University of Pennsylvania	Monmouth University	Stockton University	University of Southern California
Fairleigh Dickinson University	Montclair State University	SUNY College at Oneonta	University of Virginia
Fashion Institute of Technology	Morehead State University	SUNY Polytechnic Institute	University of Wisconsin
George Mason University	New Jersey Institute of Technology	Syracuse University	Virginia Union University
Hamilton College	North Carolina A&T State University	Temple University	Virginia Wesleyan College
Hofstra University	Northeastern University	The College of New Jersey	Wentworth Institute of Technology
Howard University	Northwestern University	The Culinary Institute of America	William Paterson University of New Jersey
Hudson Valley Community College	Ohio Wesleyan University	The Ohio State University	Worcester Polytechnic Institute
Indiana University at Bloomington	Old Dominion University	The University of Arizona	
Ithaca College	Pace University, New York City	Towson University	
James Madison University	Palm Beach State College	Tulane University	

JONATHAN DAYTON HIGH SCHOOL



Springfield, New Jersey

- Student Transcripts
- SAT Test Scores
- Letters of Recommendation
- Student Activity Profile
- College Application
- Additional Student Information

Student Profile
for

A Message from the Principal

The administration, faculty, and staff at Jonathan Dayton High School are very proud of our students and their achievements in academics, athletics, co-curricular activities, and the arts. We are confident that students who have successfully matriculated through our program of studies are equipped with the 21st-century skills necessary for success in college, career, and beyond. This profile is designed to present to you one of our students, as well as the school in which all our students succeed. We hope the information in this profile, along with the enclosed academic records, will allow you to gain an understanding of our school and this candidate.

Please contact our guidance staff or school administrative offices if you have any questions about our school or this candidate. We look forward to establishing a relationship between this student, our school, and your fine institution.

Norman Francis, Jr., Ed.D.
Principal

**2015-2016
SCHOOL PROFILE**

JONATHAN DAYTON HIGH SCHOOL
SPRINGFIELD, NEW JERSEY

CEEB-ACT CODE: 311410

TELEPHONE: (973) 376-1025
FAX: (973) 376-7933

Mr. Michael Davino
Superintendent of Schools

Norman Francis, Jr., Ed.D.
Principal

COMMUNITY

The Township of Springfield is located approximately 20 miles west of New York City. It is a suburban community with a population numbering 15,800 in a 5.2-square-mile area. Residents of Springfield range from middle class to above and are employed in professional, managerial, skilled and self-employed positions. Springfield has three elementary schools, a middle school and one high school.

SCHOOL

A comprehensive public school that includes grades 9-12, Jonathan Dayton High School is in the Springfield Public School District. Current school population is 610, with 158 enrolled in the 12th grade.

ENROLLMENT DATA

Total School Enrollment – 610 Class of 2016 – 158

ACCREDITATION

Middle States Association, New Jersey Department of Education

16 HONORS & 21 ADVANCED PLACEMENT COURSES	
English 1 Literature H	AP French 5
English 2 H	AP Italian 5
Geometry H	AP Calculus BC
Algebra 2 H	AP Computer Science A
Pre-Calculus H	Advanced Computer Science
Western Civilization H	AP Statistics
U.S. History 1900 H	Multi-Variable Calculus
Biology H	AP European History
Chemistry H	AP U.S. History
Tomorrow's Teachers	AP Psychology
Gifted and Talented	AP Biology
Senior Seminar	AP Chemistry
Portfolio Studio Art	AP Physics
Spanish 4	AP Studio Art
French 4	AP Art History
Italian 4	AP Music Theory
AP English 3	AP American Government and Politics
AP English 4	
AP Spanish 5	AP Macro Economics
AP Spanish 6	

2015 ADVANCED PLACEMENT PROGRAM
34 Scholars
7 Scholars with Honor
9 Scholars with Distinction
2 National Scholars

STAFF

Total Professional Staff 70
 Teaching Staff 54
 Teacher:Pupil Ratio 1:16
 Full-Time Guidance Staff 3
 Percentage of Faculty with Master's Degree or beyond 71%

Counselors

Mr. Joseph Cozza
 Mrs. Patrice Darcy
 Mr. Anthony Vecchione

CURRICULUM

The district curriculum, which includes over 130 courses, affords students the opportunity to select subjects that suit their needs and interests. A Gifted and Talented Program is available to selected students. In addition, students may choose from a variety of occupational/technical and cooperative education programs available on a shared time basis at county vocational-technical schools. Students may earn college credit through the Middle College Program at Fairleigh Dickinson University and project acceleration at Seton Hall University.

COLLEGE BOARD DATA

SAT Reasoning Test Scores — Class of 2015

Range	Critical Reading	Math	Writing
700-800	3%	4%	1%
600-690	14%	31%	17%
500-590	36%	26%	33%
400-490	36%	30%	37%
300-390	9%	7%	10%
200-290	2%	2%	2%
Mean	507	533	501
National Mean	495	511	484
State Mean	500	521	499
Total Number of Students Taking SAT Reasoning Test	121		

SAT SUBJECT TESTS — CLASS OF 2015

Math Level 2	629
Total Number of Students Taking SAT Subject Tests	18

ADVANCED EDUCATION CLASS OF 2015

Four-Year College	116	75%
Two-Year College	33	21%
Armed Forces	2	1.5%
Full-Time Employment	1	1%
Other Plans	2	1.5%
Total — Class of 2015	154	100%

GRADUATION REQUIREMENTS

Credits Required	130 Credits
English	4 Years (20 Credits)
English 1/Writing & Research	1 year (5 credits)
United States History	2 Years (10 Credits)
Western Civilization	1 Year (5 Credits)
Physical Education & Health	5 Credits each year in attendance
Mathematics	4 Years (20 Credits)
Laboratory Science	3 Years (15 Credits)
World Languages	2 Years (10 Credits)
Economic & Financial Literacy	1/2-Year Course (2.5 Credits)
Visual & Performing Arts	5 Credits
Career Ed. & Consumer, Family & Life Skills (Practical Arts)	5 Credits
Additional Electives Taken from CCCS Areas	5 Credits

All students must pass the Partnership for Assessment of Readiness for College and Careers Test (PARCC) in order to earn a state-endorsed diploma.

GRADING SYSTEM

Percentage Average	Letter Grade	Numeric Equivalent
98-100%	A+	4.33
92-97%	A	4.00
90-91%	A-	3.67
86-89%	B+	3.33
82-85%	B	3.00
80-81%	B-	2.67
76-79%	C+	2.33
72-75%	C	2.00
70-71%	C-	1.67
65-69%	D	1.33
0-64%	F	0.00
Failure of final MP or to take Exam		FO

CLASS RANK AND GRADES

It is the philosophy of the school that class rank does not adequately or fairly reflect the abilities and achievements of its graduates. The senior class is both small and high-achieving, with approximately 90% of students planning to attend two- or four-year colleges after graduation. The calculation of a rank in class is inconsistent with the belief that each student must be considered as an individual, and it creates a distorted picture of the relative academic abilities of the students in the class.

Since the school offers a number of subjects on both an AP and Honors level, the school does calculate and report both a weighted and an unweighted grade point average for each student. Thus, students who accept the greater academic challenges involved in such courses are recognized through grade weighting. Honors classes are weighted by .33 and AP courses are weighted by .67.

Ultimately, the best picture of a student's achievement is obtained by examining the actual transcript of courses and grades, with the weighted and unweighted GPAs providing a mathematical summation.

CLUB PROGRAMS

Alternatives Club
 Art Club
 Chess Club
 Chorale/Glee Club
 Concert Band
 Drama Club
 Environmental Club
 Fall Drama
 FBLA (Future Business Leaders of America)
 French Club
 Gay/Straight Alliance
 Italian Club
 Junior Statesman of America (JSA)
 Key Club
 Literary Magazine
 Math League

Medical Careers Club
 Mock Trial Team
 Model UN
 National Honor Society
 Peer Leadership
 Peer Mediation
 Pep Band
 Quiz Bowl
 Restaurant Club
 School Newspaper (The Dawg Print)
 Spanish Club
 Spring Musical
 Student Council
 Volunteer Club
 Yearbook

ATHLETIC PROGRAM

FALL

Boys' & Girls' Cross Country
 Boys' Soccer
 Cheerleading
 Football*
 Girls' Gymnastics*
 Girls' Soccer
 Girls' Tennis
 Girls' Volleyball

WINTER

Boys' & Girls' Basketball
 Boys' & Girls' Bowling
 Boys' & Girls' Indoor Track
 Boys' & Girls' Swimming*
 Cheerleading
 Ice Hockey*
 Wrestling*

SPRING

Boys' Baseball
 Boys' Tennis
 Boys' & Girls' Spring Track
 Girls' Softball
 Golf

*Cooperative sports