

## Spanish 2 Summer Assignment 2019

¡Bienvenidos a la clase de Español 2!

This assignment was designed to keep all of the Spanish you learned this year fresh in your memory so that the transition to next year's Spanish class goes smoothly. (Use the tenses suggested for each assignment.)

In order to review your tenses and vocabulary, you should be practicing throughout the summer using the following suggestions:

Go to [http://www.classzone.com/cz/books/avancemos\\_1/book\\_home.htm?state=NJ](http://www.classzone.com/cz/books/avancemos_1/book_home.htm?state=NJ) . Click on @HomeTutor and pick a level (A, B, or C) or try all of them! Here you will be able to review the vocabulary you learned in Spanish 1 using flashcards, games, and practice questions. You will also be able to review grammar in a fun way using animated grammar. In addition, you will have access to all verb charts and explanations including an English grammar connection. Remember you are responsible for anything we covered in *Lección Preliminar* and *Unidades 1-5*. You should visit this site weekly during the summer! ☺ The more practice you get, the better you will be prepared for Spanish 2!

Another resource you can use to accomplish the above is [www.conjuguemos.com](http://www.conjuguemos.com) . Click on Library-Spanish- Vocabulary- Lists by textbook. Relevant vocabulary can be found under "Avancemos 1". Here you have access to flashcards, practice worksheets, vocabulary lists, and games. You can also click on verbs and grammar for extra practice!

You should also become familiar with recording yourself. Use <http://vocaroo.com/>. It's a useful tool to practice your speaking over the summer. You should record yourself using the topics listed for the blog and play it back to assess your own speaking. During the first week of school, you will be given one of the blog topics and be required to record yourself for a speaking assessment grade. Practice, Practice, Practice!

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**\*\* Blog:** you must write an entry for each of the topics given. Each topic should be at least 30 words in length to be considered an acceptable entry. It is always better to provide more than less! (Think: “*¡Frases con carne!*” [meaty sentences]). Make sure your writing provides details not just generic statements like “*voy al cine*”. (Think: *¿Quién?*, *¿Qué?*, *¿Cuándo?*, *¿Dónde?*, *¿Por qué?* [who, what, when, where, why]) Change the structure of your sentences flow with transitions like *también*, *entonces*, *primero*, *etc* (also, then, first, etc). Be prepared to submit your document to your Spanish 2 teacher on the first day of school. This assignment will be **hand written**, no exceptions!

**Begin this assignment 1 week prior to the start of the school year**, as this is due on the first day of class! (This should be easy, considering all the practice you should have completed throughout the summer! ☺)

**Entry #1:** Introduce yourself to your Spanish teacher by discussing where you are from, how old you are, and describe your personality. (Use *me llamo* and present tense forms of *tener* and *ser*)

**Entry #2:** Describe your family to your new teacher. (Use *se llama* and present tense forms of *tener* and *ser*)

**Entry #3:** Discuss what you like to do over summer vacation and what you don't like to do. (Use *gustar*)

**Entry #4:** Tell a friend about your favorite class in school and why you prefer it. (use adjectives and present tense of stem changing verb *preferir*)

**Entry #5:** Write about what you will be doing this weekend with your family and friends. (use present tense of *ir + a + infinitive*)

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Please make sure to rely on your brain rather than Google translator as you complete these activities. Google translator or any other translator is not acceptable and will result in a **zero** for this and all future assignments. I want to know what you can accomplish on your own so that I can best prepare you throughout Spanish 2. Should you need some help with a word or two, I recommend the website: [www.wordreference.com](http://www.wordreference.com).

Finally, the key to becoming proficient in a language is having constant practice and exposure. To assist in your success in next year, I have created a variety of activities that embrace different learning styles and interests to enhance your language acquisition. These activities cover the three modes of communication: Interpersonal, Interpretive and Presentational. You are encouraged to complete the activities on an **on-going basis** and remain connected to the language **throughout** the entire summer. Explore the whole menu and try to work on activities that interest you. Most of all, have fun and enjoy exploring the culture and language of the Hispanic world!

Please do not hesitate to contact me via e-mail @ [jmartinez@springfieldschools.com](mailto:jmartinez@springfieldschools.com) if you have any questions. Have a wonderful summer! I'm looking forward to a fun, productive year in Spanish 2!

¡Hasta septiembre!

Señorita Martínez



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<p>Find a song that you like in the target language</p> <p>- INTERPRETIVE</p>	<p>Have a basic text message conversation with someone in the target language</p> <p>-INTERPERSONAL</p>	<p>Visit a website of a museum in the target language country</p> <p>- INTERPRETIVE</p>	<p>Learn 2 new phrases and share them with a friend or family member</p> <p>-PRESENTATIONAL</p>	<p>View a movie trailer in the target language</p> <p>- INTERPRETIVE</p>	<p>Visit and explore the McDonald's (or other franchise) website from a target language country</p> <p>-INTERPRETIVE</p>
<p>Chat in the target language with a classmate about summer activities</p> <p>- INTERPERSONAL</p>	<p>Follow someone famous who uses only the target language on a social media network</p> <p>- INTERPRETIVE</p>	<p>Go to a public place and speak the target language</p> <p>-INTERPERSONAL</p>	<p>Find an authentic recipe or watch an authentic cooking show in the target language</p> <p>- INTERPRETIVE</p>	<p>Visit an authentic restaurant and order everyone's meal in the target language</p> <p>-INTERPERSONAL</p>	<p>Watch an athletic event (game, interview, etc.) in the target language</p> <p>- INTERPRETIVE</p>
<p>Track weather in a foreign country via a website in the target language</p> <p>- INTERPRETIVE</p>	<p>Explore a clothing store website from a target language country</p> <p>- INTERPRETIVE</p>	<p>Create a comic strip in the target language (create a simple dialogue between characters)</p> <p>-PRESENTATIONAL</p>	<p>Find and read a menu in the target language (internet or at an actual restaurant)</p> <p>-INTERPRETIVE</p>	<p>Read People en Español (online or pick up the magazine at the store)</p> <p>-INTERPRETIVE</p>	<p>Read a simple children's story in the target language (ie: The Three Little Pigs)</p> <p>-INTERPRETIVE</p>

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