

**Florence M. Gaudineer School**  
**Incoming 7<sup>th</sup> grade Spanish Summer Assignment**  
**2020-2021**

Nombre: \_\_\_\_\_

Dear Incoming Seventh Grade Student,

In order to keep your Spanish skills sharp over the summer, practice is essential. Please follow the directions by selecting and completing **ONLY 1 activity from each chapter** on the Tic-Tac-Toe Choice board. Each horizontal row reflects a specific chapter with its associated themes and vocabulary.

All three of the activities that you select from the list are due the first week of school and they will be collected and graded as a test grade worth **60 points**. Points will be deducted if the summer work is handed in late. You may access your online textbook from your home computer at [www.my.hrw.com](http://www.my.hrw.com). Please write your username and password here so that you do not forget it over the summer.

Username: \_\_\_\_\_ Password: **Lunch Code**  
( **Avancemos** 1a online text)

Example:

Lección Preliminar X	Lección Preliminar	Lección Preliminar
Unidad 1 Lección 1	Unidad 1 Lección 1 X	Unidad 1 Lección 1
Unidad 1 Lección 2	Unidad 1 Lección 2	Unidad 1 Lección 2 X

You may collaborate with a classmate over the summer. However, all work must be done independently and each person must submit his or her own work. **Please do not use google translate to translate your work.** This may result in loss of credit or even a zero.

Note that each unit has a companion vocabulary list to assist you with completing the summer assignment. The vocabulary can be found at the end of this summer assignment. It can be also be found on the following pages in the student edition: Lección Preliminar page 25, Unidad 1 Lección 1 page 55, and Unidad 1 Lección 2 page 83.

However, should you need assistance at any point, please contact either Señora Birkmann at [nbirkmann@springfieldschools.com](mailto:nbirkmann@springfieldschools.com) or Señora Cioffi at [jcioffi@springfieldschools.com](mailto:jcioffi@springfieldschools.com). The World Language Department wishes you an enjoyable, restful summer and we look forward to seeing you in the fall.

<p align="center"><b><u>Comic: LP</u></b></p> <p>Write &amp; illustrate a 6-10 panel comic strip using 7 vocabulary words from <b>Lección Preliminar</b>. Include greetings, leave-takings and some getting to know you questions &amp; replies.</p>	<p align="center"><b><u>Interview: LP</u></b></p> <p>You have just met a new friend from a Spanish speaking country. Create 5 questions from <b>Lección Preliminar</b> that you would ask him/her in Spanish. Supply the answers in Spanish in <u>complete sentences</u>.</p>	<p align="center"><b><u>Weather: LP</u></b></p> <p>Create a weather journal for one week over the summer. Include the days of the week in Spanish and at least 2 weather expressions for each day in Spanish. Include pictures or colorful drawings to go with your log.</p>	<p align="right">_____/20</p> <p align="center"><b>Points (PICK ONE ONLY FROM THIS ROW!)</b></p>
<p align="center"><b><u>Postcard: U1:L1</u></b></p> <p>Write a postcard to a Spanish Speaking friend.</p> <ul style="list-style-type: none"> <li>• State your name</li> <li>• Say how you are feeling</li> <li>• Where you are from</li> <li>• Say what you like &amp; don't like to do</li> </ul> <p>Please write <u>complete sentences</u> in Spanish.</p>	<p align="center"><b><u>Introductions: U1L1</u></b></p> <p>Create a conversation where you are introducing your friend from Spain to one of your friends at FMG. This dialogue should include the getting to know you questions and replies. Role- play the exchanges between one another.</p>	<p align="center"><b><u>Me Gusta Collage: U1:L1</u></b></p> <p>Create a poster collage of <b>3-5 activities</b> that you like <b>to do</b> and <b>3-5 things</b> that you <b>don't like to do</b>. The paper should be no bigger than an 8X10 sheet of construction paper. One side should be Me Gusta and the other side should be No Me Gusta. Include clip images of the activities to create your collage or as an option, take selfies of yourself doing the things you like/do not like to do. All of the sentences should be in Spanish. No English necessary.</p>	<p align="right">_____/20</p> <p align="center"><b>Points (PICK ONE ONLY FROM THIS ROW!)</b></p>
<p><b><u>Cartoon Character or Famous Hispanic Person: U1:L2</u></b></p> <p>Create a cartoon character or research a famous Hispanic person. State of your character or person. Include 3 physical &amp; 3 personality descriptions. Include hair color. Include likes/dislikes. Use complete sentences.</p> <p><b>Se llama+ name of cartoon character or Hispanic person</b>  <b>Es + 3 physical adj.</b>  <b>Es+ 3 Personality adj.</b>  <b>Tiene el pelo + color</b>  <b>Le gusta+activity.</b>  <b>No le gusta + activity.</b></p>	<p><b><u>Me Gusta Comer: U1:L2</u></b></p> <p>Write a few sentences about yourself. State your name. Include 2 physical &amp; 2 personality descriptions. Include a Spanish/Hispanic food that you like to eat using "<b>ME GUSTA COMER+NAME OF DISH</b>". Include a selfie of you eating the food. Use complete sentences. Please include a list of the ingredients in Spanish. Some food examples: salsa, burritos, tacos, arroz con pollo</p> <p><b>Me llamo+ name</b>  <b>Soy + 2 physical adj.</b>  <b>Soy+ 2 Personality adj.</b>  <b>Me gusta comer+"Spanish/Hispanic food"</b>  <b>Los ingredientes son + list ingredients here in Spanish.</b></p>	<p><b><u>All About Me: U1L2</u></b></p> <p>Write a short paragraph about yourself in Spanish. Include the following information: your name, 3 personality traits, and 3 physical descriptions. Include your hair color and likes/dislikes. Use complete sentences. Attach a picture of yourself onto the document.</p> <p><b>Me llamo+ name</b>  <b>Soy + 3 physical adj.</b>  <b>Soy+ 3 Personality adj.</b>  <b>Tengo el pelo + color</b>  <b>Me gusta+activity.</b>  <b>No Me gusta + activity.</b></p>	<p align="right">_____/20</p> <p align="center"><b>Points (PICK ONE ONLY FROM THIS ROW!)</b></p>

**Rubric:**

**Lección Preliminar:**

Follows directions and meets criteria: \_\_\_\_\_/4

Completes on time \_\_\_\_\_/4

Good use of vocabulary \_\_\_\_\_/4

Good use of grammar \_\_\_\_\_/4

Overall appearance \_\_\_\_\_/4

\_\_\_\_\_/20

**Unidad 1 Lección 1:**

Follows directions and meets criteria: \_\_\_\_\_/4

Completes on time \_\_\_\_\_/4

Good use of vocabulary \_\_\_\_\_/4

Good use of grammar \_\_\_\_\_/4

Overall appearance \_\_\_\_\_/4

\_\_\_\_\_/20

**Unidad 1 Lección 2:**

Follows directions and meets criteria: \_\_\_\_\_/4

Completes on time \_\_\_\_\_/4

Good use of vocabulary \_\_\_\_\_/4

Good use of grammar \_\_\_\_\_/4

Overall appearance \_\_\_\_\_/4

\_\_\_\_\_/20

Total: _____/60
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## **Lección Preliminar**

### Vocabulario

#### Greetings

Buenos días. Good morning.

Buenas tardes. Good afternoon.

Buenas noches. Good evening.

Hola. Hello./Hi.

#### Say Goodbye

Adiós. Goodbye.

Buenas noches. Good night.

Hasta luego. See you later.

Hasta mañana. See you tomorrow.

#### Say How You Are

¿Cómo estás? How are you?  
(familiar)

¿Cómo está usted? How are you? (formal)

¿Qué tal? How is it going?

Bien. Fine.

Mal. Bad.

Más o menos. So-so.

Muy bien. Very well.

Regular. Okay.

¿Y tú? And you? (familiar)

¿Y usted? And you? (formal)

¿Qué pasa? What's up?

¿Cómo se llama? What's his/her/ your  
(formal) name?

Se llama... His/Her name is . . .

¿Cómo te llamas? What's your (familiar)  
name?

Me llamo... My name is . . .

Te/Le presento a... Let me introduce you  
(familiar/ formal) to . . .

El gusto es mío. The pleasure is mine.

Encantado(a). Delighted./Pleased to  
meet you.

Igualmente. Same here./ Likewise.

Mucho gusto. Nice to meet you.

¿Quién es? Who is he/she/it?

Es... He/She/It is . . .

¿Qué día es hoy? What day is today?

<u>Hoy es...</u>	Today is . . .
<u>Mañana es...</u>	Tomorrow is . . .
<u>el día</u>	day
<u>hoy</u>	today
<u>mañana</u>	tomorrow
<u>la semana</u>	week

Days of the week p. 18

<u>¿Cuál es tu/su número de teléfono?</u>	What's your (familiar/ formal) phone number?
<u>Mi número de teléfono es...</u>	My phone number is . . .

Numbers from zero to ten p. 16

<u>la clase</u>	class
<u>el (la) maestro(a) de español</u>	Spanish teacher (male/female)
<u>el país</u>	country
<u>Perdón.</u>	Excuse me.
<u>por favor</u>	please
<u>(Muchas) Gracias.</u>	Thank you (very much).
<u>De nada.</u>	You're welcome.
<u>el señor (Sr.)</u>	Mr.
<u>la señora (Sra.)</u>	Mrs.
<u>la señorita (Srta.)</u>	Miss
<u>sí</u>	yes
<u>no</u>	no

<u>¿Qué tiempo hace?</u>	What is the weather like?
<u>Hace calor.</u>	It is hot.
<u>Hace frío.</u>	It is cold.
<u>Hace sol.</u>	It is sunny.
<u>Hace viento.</u>	It is windy.
<u>Llueve.</u>	It is raining.
<u>Nieva.</u>	It is snowing.

<u>¿De dónde eres?</u>	Where are you (familiar) from?
<u>¿De dónde es?</u>	Where is he/she from?
<u>¿De dónde es usted?</u>	Where are you (formal) from?
<u>Soy de...</u>	I am from . . .
<u>Es de...</u>	He/She is from . . .

## Unidad 1 Lección 1

### Vocabulario

<a href="#">andar en patineta</a>	<i>to skateboard</i>	<a href="#">jugar al fútbol</a>	<i>to play soccer</i>
<a href="#">aprender</a>	<i>to learn Spanish</i>	<a href="#">leer un libro</a>	<i>to read a book</i>
<a href="#">el español</a>		<a href="#">mirar la televisión</a>	<i>to watch television</i>
<a href="#">beber</a>	<i>to drink</i>	<a href="#">montar en</a>	<i>to ride a bike</i>
<a href="#">comer</a>	<i>to eat</i>	<a href="#">bicicleta</a>	
<a href="#">comprar</a>	<i>to buy</i>	<a href="#">pasar un rato con los amigos</a>	<i>to spend time with friends</i>
<a href="#">correr</a>	<i>to run</i>		
<a href="#">descansar</a>	<i>to rest</i>	<a href="#">pasear</a>	<i>to go for a walk</i>
<a href="#">dibujar</a>	<i>to draw</i>	<a href="#">practicar deportes</a>	<i>to practice / play sports</i>
<a href="#">escribir correos electrónicos</a>	<i>to write e-mails</i>	<a href="#">preparar la comida</a>	<i>to prepare food / a meal</i>
<a href="#">escuchar música</a>	<i>to listen to music</i>		
<a href="#">estudiar</a>	<i>to study</i>	<a href="#">tocar la guitarra</a>	<i>to play the guitar</i>
<a href="#">hablar por teléfono</a>	<i>to talk on the phone</i>	<a href="#">trabajar</a>	<i>to work</i>

<a href="#">el agua (fem.)</a>	<i>water</i>
<a href="#">la fruta</a>	<i>fruit</i>
<a href="#">la galleta</a>	<i>cookie</i>
<a href="#">el helado</a>	<i>ice cream</i>
<a href="#">el jugo</a>	<i>juice</i>
<a href="#">las papas fritas</a>	<i>French fries</i>
<a href="#">la pizza</a>	<i>pizza</i>
<a href="#">el refresco</a>	<i>soft drink</i>

<a href="#">¿Qué te gusta hacer?</a>	<i>What do you like to do?</i>	<a href="#">Me gusta... No me gusta...</a>	<i>I like . . . I don't like . . .</i>
<a href="#">¿Te gusta...?</a>	<i>Do you like . . . ?</i>		

<a href="#">la actividad</a>	<i>activity</i>
<a href="#">antes de</a>	<i>before</i>
<a href="#">después (de)</a>	<i>afterward, after</i>
<a href="#">la escuela</a>	<i>school</i>
<a href="#">más</a>	<i>more</i>
<a href="#">o</a>	<i>or</i>
<a href="#">pero</a>	<i>but</i>
<a href="#">también</a>	<i>also</i>

## Unidad 1 Lección 2

### Vocabulario

#### ¿Cómo eres?

##### Personality

<u>artístico(a)</u>	artistic
<u>atlético(a)</u>	athletic
<u>bueno(a)</u>	good
<u>cómico(a)</u>	funny
<u>desorganizado(a)</u>	disorganized
<u>estudioso(a)</u>	studious
<u>inteligente</u>	intelligent
<u>malo(a)</u>	bad
<u>organizado(a)</u>	organized
<u>perezoso(a)</u>	lazy
<u>serio(a)</u>	serious
<u>simpático(a)</u>	nice
<u>trabajador(a)</u>	hard-working

el (la) amigo(a)

friend

la chica

girl

el chico

boy

el (la) estudiante

student

el hombre

man

la mujer

woman

la persona

person

muy

very

un poco

a little

porque

because

todos(as)

all

#### What are you like?

##### Appearance

<u>alto(a)</u>	tall
<u>bajo(a)</u>	short (height)
<u>bonito(a)</u>	pretty
<u>grande</u>	big, large; great
<u>guapo(a)</u>	good-looking
<u>joven (pl. jóvenes)</u>	young
<u>pelirrojo(a)</u>	red-haired
<u>pequeño(a)</u>	small
<u>viejo(a)</u>	old
<u>Tengo...</u>	I have . . .
<u>Tiene...</u>	He / She has . . .
<u>pelo rubio</u>	blond hair
<u>pelo castaño</u>	brown hair