



Fourth Grade Summer Reading

Dear Incoming 4th Graders, Parents and/or Guardians,

Congratulations on your completion of third grade! In preparation for your fourth grade year, you are required to read **two** books this summer. Read **one fiction** book and **one non-fiction** book of interest to you.

After reading, complete the attached Post Reading Activity for each book genre (fiction and non-fiction). **You will be expected to bring in these assignments to your new fourth grade teacher on the first day of school in September.** You may want to take notes or keep a reading journal to help you remember important ideas and details from the stories.

Sincerely,

The Fourth Grade Teachers

If you are looking for ideas, below are some suggested titles.

FICTION

Gooney Bird Greene and the Room Mother by Lois Lowry

Cam Jansen (series) by David Adler

Flat Stanley (series) by Jeff Brown

The Chocolate Touch by Patrick Catling

My Weird School (series) by Dan Gutman

Amber Brown (series) by Paula Danziger

A-Z Mysteries (series) by Ron Roy

The Time Warp Trio (series) by Jon Sceiszka

The Mouse and the Motorcycle by Beverly Cleary

Baseball Fever by Johanna Hurwitz

Frindle by Andrew Clements

Superfudge (series) by Judy Blume

NON-FICTION

Fredrick Douglas: Fights for Freedom by Margaret Davidson

The Upstairs Room by Johanna Reiss

Lewis and Clark by George Sullivan

Jackie Robinson and the Story of All-Black Baseball by Jim O'Conner

Riding Freedom by Pam Munoz Ryan

Louis Braille by Margaret Davidson

Who Was (series) by various authors

I Grew Up to Be President by Laurie Calkhoven

The Magic School Bus on the Ocean Floor (and others) by Joanne Cole

If You Lived (series) by Ann McGovern & others

Name _____

Post Reading Activity: Non-Fiction

Book Title _____

Author _____

Making Connections

Write about one (1) connection you made to the book. You can connect the text to an event in your own life or an event that has happened in another book. First, describe the event that you chose from the book. Then describe the connection that you made to your own life or another story.

Working with Words

While you are reading, look for words or phrases that are interesting to you. Write three (3) of the words or phrases on the chart below and explain why you chose each one. Some examples you can choose are descriptive words or phrases, challenging words, or onomatopoeia. Please do not choose proper nouns.

Word/Phrase	Page #	Reason for Choosing the Word/Phrase