



Fourth Grade Summer Reading

Dear Incoming 4th Graders, Parents and/or Guardians,

Congratulations on your completion of Third Grade! In preparation for your fourth grade year, you are required to read **two** books this summer. Select **one fiction** book and **one non-fiction** book from each list. You may also select an age appropriate book from each genre that is of interest to you.

FICTION

Gooney Bird Greene and the Room Mother by Lois Lowry
Cam Jansen (series) by David Adler
Flat Stanley (series) by Jeff Brown
The Chocolate Touch by Patrick Catling
My Weird School (series) by Dan Gutman
Amber Brown (series) by Paula Danziger
A-Z Mysteries (series) by Ron Roy
The Time Warp Trio (series) by Jon Sceiszka
The Mouse and the Motorcycle by Beverly Cleary
Baseball Fever by Johanna Hurwitz
Frindle by Andrew Clements
Superfudge (series) by Judy Blume

NON-FICTION

Fredrick Douglas: Fights for Freedom by Margaret Davidson
The Upstairs Room by Johanna Reiss
Lewis and Clark by George Sullivan
Jackie Robinson and the Story of All-Black Baseball by Jim O'Conner
Riding Freedom by Pam Munoz Ryan
Louis Braille by Margaret Davidson
Who Was (series) by various authors
I Grew Up to Be President by Laurie Calkhoven
The Magic School Bus on the Ocean Floor (and others) by Joanne Cole
If You Lived (series) by Ann McGovern & others



Fourth Grade Summer Writing Assignment

You are required to complete an assignment for each of the two books. **You will be expected to bring in this assignment to your new fifth grade teacher on the first day of school in September. Both writing assignments must be handwritten.** You may want to take notes or keep a reading journal to help you remember important ideas and details from the stories.

FICTION Assignment:

You are to complete the *Literature Circle Activity* graphic organizer, which focuses on the goal, problem, and solution in the book. The goal is what the characters decide they need to do to solve the problem. The problem is the main issue that needs to be solved. The solution is the way the problem actually gets solved.

NON-FICTION Assignment:

You are to complete the *Connector* graphic organizer in which you must make a connection to the book you read. You can connect to an event in your life or another story that you have read. You also need to identify five words that are challenging or descriptive.

As a parent- What should you be doing during this process?

- *Help, guide, and model writing for your child.
- *Do not write for them but you can help with ideas and encourage your child to expand thoughts or correct their work.
- *It is ok to correct their work- Underline words that are misspelled & help them to spell correctly.
- *Read over the writing with your child. Have them read aloud to you. Ask them questions to help them add details so the reader has a picture in their head of what is happening.

Sincerely,

The Fourth Grade Teachers

Name _____

Connector

Write about one (1) connection you made to the book. You can connect the story to an event in your own life or an event that has happened in another book. First, describe the event that you chose from the book. Then describe the connection that you made to your own life or another story.

Word Wizard

While you are reading, look for words that are interesting to you. Write five (5) of the words on the chart below and explain why you chose each word. Some examples of words you can choose are descriptive words or phrases, challenging words, or onomatopoeia. Please do not choose proper nouns.

| Word/Phrase | Page # | Reason for Choosing the Word/Phrase |
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