



## *Fifth Grade Summer Reading*

Dear Incoming 5<sup>th</sup> Graders, Parents and/or Guardians,

Congratulations on your completion of Fourth Grade! In preparation for your fifth grade year, you are required to read **two** books this summer from the list below. Select **one fiction** book and **one non-fiction** book from each list.

### **FICTION**

*The Secret School* by Avi

*Tales of a Fourth Grade Nothing* by Blume, Judy

*The Indian in the Cupboard* by Banks, Lynne Reid

*The Janitor's Boy* by Clements, Andrew

*Mr. Popper's Penguins* by Atwater, Richard & Florence

*The Magician's Nephew* by Lewis, C.S.

*From the Mixed Up Files of Mrs. Basil E. Frankweiler* by Konigsburg, E.L.

*Peter and the Star Catcher* by Pearson, Ridley

*Stuart Little* by White, E.B.

*Dear Mr. Henshaw* by Cleary, Beverly

*George's Marvelous Medicine* by Dahl, Roald

*Fourth Grade Rats* by Spinelli, Jerry

*P.S. Longer Letter Later* by Paula Danziger

*Pinballs* by Betsy Byars

*Island of the Blue Dolphins* by Scott O'Dell

*Babe and Me* by Dan Gutman

*A Dog's Life* by Ann M. Martin

### **NON-FICTION**

*Fredrick Douglas: Fights for Freedom* by Margaret Davidson

*The Upstairs Room* by Johanna Reiss

*Lewis and Clark* by George Sullivan

*Jackie Robinson and the Story of All-Black Baseball* by Jim O'Conner

*Riding Freedom* by Pam Munoz Ryan

*Louis Braille* by Margaret Davidson

*Who Was Ferdinand Magellan* by Sydelle Kramer\*

**\*You may select any one of the Who Was books to read. This one is just a suggestion.**



## *Fifth Grade Summer Writing Assignment*

You are required to complete an assignment for each of the two books. **You will be expected to bring in this assignment to your new fifth grade teacher on the first day of school in September. Both writing assignments must be handwritten.** You may want to take notes or keep a reading journal to help you remember important ideas and details from the stories.

### **FICTION Assignment:**

**Narrative Writing:** Choose a character from your book. Pretend that you are going on an adventure with that character and write about it. Keep in mind personal qualities of your character as you write. Use the attached *Narrative/Story Writing Graphic Organizer* to organize and guide your writing using paragraphs as you write.

**\*Beginning:** A lead or problem to “hook” the reader. Help your reader understand the “What?”-the reason for the adventure This can include a bold statement/strong feeling or emotion, or a statement that leaves the reader wondering what will happen.

**\*Middle:** Details, details, details!!! Show Don’t Tell! Explain and describe the action of the story!!

**\*End:** To wrap up your adventure, be able to get you and your character back home. In your ending help your reader remember the “What?”-the reason for the adventure, the “So What?”- importance & lessons learned in the adventures and, “Now What?”-what will happen in the future.

### **NON-FICTION Assignment:**

1. Book Title
2. Author
3. Write a 3-paragraph biographical summary about the historical figure you read about. Use the attached *Biography Graphic Organizer* to plan your writing.

### **As a parent- What should you be doing during this process?**

\*Help, guide, and model writing for your child.

\*Do not write for them but you can help with ideas and encourage your child to expand thoughts or correct their work.

\*It is ok to correct their work- Underline words that are misspelled & help them to spell correctly.

\*Read over the writing with your child. Have them read aloud to you. Ask them questions to help them add details so the reader has a picture in their head of what is happening.

Sincerely,

*The Fifth Grade Teachers*

## Narrative/Story Writing Graphic Organizer:

<b>Story Elements</b>	
Characters	Setting
Problem	
Exciting Events 1.  2.  3.	
Resolution/Solution	

## Biography Graphic Organizer

**Title of Book:**

**Author:**

Introduction (first paragraph)

Body (second paragraph)

Event #1 and Details

1.

Details

Event #2 and Details

2.

Details

Event #3 and Details

3.

Details

Conclusion (third paragraph)