

Springfield Public Schools



District Assessment Program 2022~2023

* Updated August 2022

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Erica Scudero, Assistant Superintendent
Office of Curriculum, Instruction & Assessment

District/State Assessment Calendar
2022 – 2023

| Assessment Subject Area | Administration Date/Time | Grades Covered | Requirement | Results Available |
|---|---|-------------------------|-----------------------|------------------------------|
| American College Testing (ACT) https://www.act.org/ | <i>* Students register</i> | <i>High School</i> | | |
| ACCESS/WIDA for ELL (Assessing Comprehension & Communication in English for English Language Learners) | <i>Computer Based</i> <i>February 6, 2023 - March 31, 2023</i> | <i>Grades K-12</i> | <i>State Mandated</i> | <i>Summer 2023</i> |
| Advanced Placement Exams (AP) | <i>Paper Based</i> <i>May 1 – May 5 , 2023 & May 8 - May 12 , 2023</i> | <i>High School</i> | <i>District</i> | <i>June 2023</i> |
| Assessments /Benchmark (iReady) ELA/Math | <i>Computer Based</i> <i>First Administration:</i> <i>September 2022</i> <i>Second Administration:</i> <i>December 2022</i> <i>Third Administration:</i> <i>February, 2023</i> <i>*Each assessment is between 30-45 minutes</i> | <i>Grades K-8</i> | <i>District</i> | <i>Immediately following</i> |
| Cognitive Abilities Test (CogAT) | <i>Paper Based</i> <i>October 2022</i> | <i>Grades 3 & 5</i> | <i>District</i> | <i>November 2022</i> |

| Assessment Subject Area | Administration Date/Time | Grades Covered | Requirement | Results Available |
|--|--|--|-----------------------|------------------------------|
| Diagnostic Reading Assessment (DRA) | <i>* Administered 1 on 1 by the classroom teacher twice a year</i> | <i>Grades K - 5</i> | <i>District</i> | <i>Immediately following</i> |
| Dynamic Learning Map (DLM) | <i>Fall Window April 3, 2023 - May 26, 2023</i> | <i>Alternate assessment for tested subject areas</i> | <i>State Mandated</i> | <i>December 2023</i> |
| ELL Assessment | <i>* As needed throughout the school year</i> | <i>Grades 1 - 12</i> | <i>District</i> | <i>Immediately following</i> |
| National Assessment of Educational Progress (NAEP) | <i>Districts & schools selected for the various NAEP assessments taking place in 2022/23 school year will be contacted by the NAEP State Coordinator with their designated assessment dates.</i> | <i>Grades 4, 8 (every 4 years)</i> | <i>State</i> | <i>Nation's Report Card</i> |
| New Jersey Student Learning Assessment (NJSLA) <i>ELA/MATH</i> <i>*Regular Spring Administration</i> | <i>Computer Based Testing Window May 1, 2023 – May 26, 2023</i> | <i>Grades 3 - 9</i> | <i>State</i> | |
| New Jersey Student Learning Assessment (NJSLA) <i>Science</i> | <i>Computer Based Testing Window May 1, 2023 – May 26, 2023</i> | <i>5, 8 & 11</i> | <i>State</i> | |

| Assessment Subject Area | Administration Date/Time | Grades Covered | Requirement | Results Available |
|---|--|--------------------|-----------------|----------------------|
| NJDOE Portfolio Appeal | <i>TBA</i> | <i>High School</i> | <i>State</i> | |
| PSAT/NMSQT National Merit Scholarship Qualifying Test | <i>Paper Based</i> | | <i>District</i> | <i>December 2022</i> |
| PSAT Grade 8 | <i>October 12, 2022</i> | | | |
| PSAT Grades 9-11 | <i>October 12, 2022</i> | | | |
| Scholastic Assessment Test (SAT) | <i>* Students register</i> | <i>High School</i> | | |
| Standards-Based Measurement of Proficiency (STAMP) Seal of Biliteracy | <i>Computer Based</i> <i>Test Window</i> <i>January 2023</i> | <i>Grades 9-12</i> | <i>District</i> | <i>TBA</i> |

| Assessment Subject Area | Administration Date/Time | Grades Covered | Requirement | Results Available |
|-------------------------------|--|----------------------|-----------------------|------------------------------|
| Start Strong ELA/MATH/SCIENCE | <p><i>Computer Based Test Window</i> August 31, 2022 – September 30, 2022</p> <p><i>Math</i> <i>Grades 4-8</i> <i>Algebra I, Geometry, and Algebra II</i></p> <p><i>ELA</i> <i>Grades 4 - 10</i></p> <p><i>Science</i> <i>Grades 6, 9, & 12</i></p> <p><i>Each test is approximately 45 - 60 minutes.</i></p> <p><i>Specific dates for building level administration will be determined.</i></p> | <i>Grades 4 - 12</i> | <i>State Mandated</i> | <i>Immediately following</i> |

** Subject to change*

If a student is permitted extra time or any other accommodation by their IEP, the parent/guardian should contact their guidance and case manager for additional details on accommodations and accessibility options.

Please see <https://www.nj.gov/education/assessment/docs/GradReq.pdf> for the complete information on demonstrating proficiency in English Language Arts and Mathematics to meet the graduation requirement. This information is under review and possible revision by the NJDOE. Updated information will be shared as it becomes available.

American College Testing (ACT)

State Mandated: No

Is accepted by most colleges in place of or in addition to the SAT's

Requirement: For enrollment in all 4-year colleges and universities in place of or in addition to the SAT's

Grade: 11 and 12

Purpose: The ACT Test is designed to measure a student's academic readiness for College. The ACT assesses a student's academic readiness in the areas of English, Reading, Mathematics, and Science.

ACCESS/WIDA for ELL

Assessing Comprehension and Communication in English for English Language Learners

State Mandated: Yes

Requirement: NJDOE

Grade: K - 12

Purpose: The ACCESS for ELL students test is an English language proficiency assessment given to students who have been identified as English language learners. The ACCESS for ELL is given annually as the WIDA to monitor students' progress in acquiring academic English.

Advanced Placement Exams (AP)

State Mandated: No

Requirement: Colleges and universities for students who have AP courses during the school year

Grade: High School

Purpose: The AP Exam is at the conclusion of an AP course. AP is designed to measure how well a student mastered the content and skills of the course. A successful score could earn a student credit and advanced placement in college.

Assessments/Benchmarks (iReady)

State Mandated: Yes

Requirement: QSAC

Grade: K - 8

Purpose: Benchmarks are common assessments given throughout the school year at specified times. A benchmark communicates a strong message to students, teachers, and parents about what knowledge and skills are important to learn, what knowledge is valued, and how learning will be measured. It is important to assess students using more than traditional multiple-choice formats, which usually focus on facts. Constructed response items, such as essays, extended multi-part questions, portfolios, or even experiments, can provide important windows into students' thinking and understanding. A benchmark can serve instructional planning purposes by providing information needed to adjust instruction to meet students' learning needs. A benchmark would not include items or concepts not previously taught.

Cognitive Abilities Test (CogAT)

State Mandated: No

Requirement: District

Grade: 3 and 5

Purpose: CogAT The Cognitive Abilities Test is a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. The CogAT is a group-administered aptitude test commonly given as an entrance exam into school's gifted programs.

Diagnostic Reading Assessment (DRA)

State Mandated: No

Requirement: District

Grade: K - 5

Purpose: Developmental Reading Assessment (DRA2) is a formative reading assessment system that allows teachers to assess student reading level and observe, record, and evaluate changes in performance.

Dynamic Learning Map (DLM)

State Mandated: Yes

Requirement: NJDOE

Grade: K-2

Purpose: The Dynamic Learning Map (DLM) is an adaptive computer-based assessment that will be administered to the one percent of students with the most significant cognitive impairments. The assessment examines student progress towards achieving the New Jersey Learning Standards (NJLS) in English Language Arts and Mathematics.

ELL Assessment

State Mandated: No

Requirement: District

Grade: 1-12

Purpose: The WIDA MODEL (Measure of Developing English Language) is an assessment that can provide an initial measure of a student's English language proficiency in Grades 1-12. The purpose of this assessment is to help educators make decisions and identify whether a student is a candidate for English language support services.

National Assessment of Educational Progress (NAEP)

State Mandated: Yes

Requirement: NJDOE

Grade: 4, 8, and 12 (every 4 years)

Purpose: NAEP is a computer based assessment of Mathematics, Reading, Science, Writing, the Arts, Civics, Economics, Geography, U.S. History, and Technology and Engineering (TEL). NAEP produces the Nation's Report Card, to inform the public about the academic achievement of elementary and secondary students in the United States. Sponsored by the Department of Education, NAEP collects and reports academic achievement at the national level, and for certain assessments, at the state and district level.

New Jersey Student Learning Assessment (NJSLA)

State Mandated: Yes

Requirement: NJDOE

Grade: 3 - 9

Purpose: This is a statewide test administered to students in elementary, middle, and high school. This assessment is used to measure the progress of students in satisfying the level of set academic standards.

NJDOE Portfolio Appeal

State Mandated: Yes

Requirement: NJDOE

Grade: 12

Purpose: The Portfolio Appeal allows students who did not take the state assessments, or who were unable to achieve a passing score on the assessments, or unable to achieve a passing score on the alternative standardized exams, to successfully complete the Portfolio Appeal Process in order to earn a high school diploma.

PSAT/NMSQT

National Merit Scholarship Qualifying Test (PSAT)

State Mandated: No

Requirement: Enrollment in all four-year colleges and universities

Grade: Grade 8/PSAT 8 ; Grades 9-11/PSAT

Purpose: PSAT 8 - The PSAT 8/9 measures what you're learning in school and helps determine if you're on track for high school and beyond. It also helps you:

- **Build Confidence:** By taking the PSAT 8/9, you're also practicing for the PSAT 10, PSAT/NMSQT, and the SAT—giving you the confidence of knowing what to expect.
- **Choose High School Courses:** Your score report will show you which subjects you're good at—and which ones you may need to focus on more. Plus, you'll see if you're ready for college-level AP courses in high school.
- **Explore Your Future Career:** Connect your PSAT 8/9 results to [Career Finder](#), a tool that helps you discover careers based on your interests.

PSAT 9-11 Taking the PSAT/NMSQT and the PSAT 10 offers the following benefits to help you prepare for your academic future:

- **Connect to \$300 Million in Scholarships:** Check "yes" to the Student Search Service[®] question on the PSAT/NMSQT answer sheet or [opt in online](#) to connect with 1,500 colleges and over \$300 million in scholarships.
- **Be Eligible for the National Merit[®] Scholarship Program:** When you take the PSAT/NMSQT, you may meet requirements to enter the National Merit Scholarship Program and compete for national recognition and college scholarships.
- **Learn Your Academic Strengths:** After you take the PSAT/NMSQT or PSAT 10, your score report will show how well you performed and which college-level AP courses match your strengths.
- **Access Free, Personalized Prep:** Prepare for the PSAT/NMSQT with [free resources](#) from College Board and Khan Academy, and use your PSAT/NMSQT score to create a personalized SAT study plan through [Official SAT Practice on Khan Academy[®]](#).

Scholastic Assessment Test (SAT)

State Mandated: No

Requirement: Enrollment in all four-year colleges and universities

Grade: 11 and 12

Purpose: The SAT is designed to measure a student's academic readiness for college. The SAT assesses the critical reading, language, mathematics and writing skills students need for college and beyond. The SAT provides a path to opportunities through financial support and scholarships.

Standards-Based Measurement of Proficiency (STAMP) Seal of Biliteracy

State Mandated: Yes

Requirement: Seal of Biliteracy

Grade: High School

Purpose: STAMP Standards-Based Measurement of Proficiency is an internationally recognized web-based test that assesses language proficiency. The test has four sections: Reading, Writing, Listening and Speaking. Test results will indicate the level of proficiency achieved for each section of the test. STAMP qualifies students for the Seal of Biliteracy and the data enables educators to guide students on the path to improve language learning outcomes.

Start Strong - ELA, Math, and Science (NJDOE Assessment)

State Mandated: Yes

Requirement: NJDOE

Grade: ELA/Math/Science

Purpose:

- Are based on a subset of prioritized prior-year academic standards;
- Are available in ELA grades 4-10, Mathematics grades 4-8, Algebra I, Geometry and Algebra II, and in Science grades 6, 9, and 12;
- Can be administered in approximately 45-60 minutes;
- Will provide immediate results to educators through the assessment platform; and will include the same accessibility features and accommodations as the NJSLA, including forms in Spanish and Text to Speech (TTS).
- The Start Strong assessments utilize three performance levels (“Strong Support May Be Needed”; “Some Support May Be Needed”; and “Less Support May Be Needed”) to aid educators and families in making decisions about the types of support that students may need. The reports will be available to educators immediately after students complete the assessment. The assessments are not meant to replace any preferred assessment strategies being used locally but can be used to complement existing efforts to gather standards-based data (local benchmarks, writing samples, assignments, homework, etc.) at the beginning of the school year.



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: July 15, 2022
To: Local Educational Agency Leads
Route To: High School Principals, Directors of Guidance, District Test Coordinators, School Test Coordinators
From: Jordan Schiff, Ed.D., Acting Assistant Commissioner
Division of Teaching and Learning Services

Governor Murphy Signs Legislation Regarding New Jersey Graduation Proficiency Assessment and Graduation Assessment Requirements for the Class of 2023

This broadcast provides notification that on Tuesday, July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the New Jersey Graduation Proficiency Assessment (NJGPA) as a field test for the class of 2023. Additional guidance related to this legislation is provided in this memo.

P.L.2022, c.60 (ACS for A3196/S-2349)

The new State law requires that the NJGPA be administered as a field test for grade 11 students who are expected to graduate as part of the class of 2023. This law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as a prerequisite for graduation for students expected to graduate in the class of 2023.

NJGPA Administration Updates

As a result of this recent legislation, the following NJGPA administration events are impacted:

- Summer 2022 NJGPA Administration – The summer NJGPA administration, scheduled for July 25 to August 5, 2022, is cancelled. This does not impact the summer NJSLA administration, which will continue as scheduled.
- NJGPA Fall Administration – The fall NJGPA administration, scheduled for November 28, 2022 to December 9, 2022, is cancelled. This does not impact the NJSLA fall block administration, which will continue as scheduled.

Graduation Assessment Requirements for the Class of 2023

Consistent with the above law, there is no graduation assessment requirement for any student who is expected to graduate with the class of 2023. The graduation assessment requirements for the classes of 2024 and 2025 remain in place and are available for districts on the [Graduation Assessment Requirements webpage](#).

Contact information

If you have any questions, please contact the NJDOE's Office of Assessments at assessment@doe.nj.gov or (609) 376-3960.

c: Members, State Board of Education
Angelica Allen-McMillan, Ed.D., Acting Commissioner of Education
NJDOE Staff
Statewide Parent Advocacy Network
Garden State Coalition of Schools
NJ LEE Group

Classes of 2023–2025 High School Graduation Assessment Requirements

Updated July 2022

On Tuesday, July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the New Jersey Graduation Proficiency Assessment (NJGPA) as a field test for the class of 2023. There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023. Students in the class of 2023 must still meet all the other State and local graduation requirements, including but not limited to credit, curriculum, and attendance requirements. The graduation assessment requirements for the classes of 2024 and 2025 remain in place.

The requirements in this section were adopted by the New Jersey State Board of Education on September 8, 2021 for the classes of 2023–2025.

English Language Arts and Literacy (ELA)

If, after completing the New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the ELA component, such students may access the following pathways:

- Second Pathway: By meeting the designated cut score on a substitute competency test such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER; or
- Third Pathway: By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

Mathematics

If, after completing the required New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the mathematics component, such students may access the following pathways:

- Second Pathway: By meeting the designated cut score on a substitute competency test such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER; or
- Third Pathway: By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

Information for Students with Disabilities

Under the Individuals with Disability Education Act (IDEA), all students with disabilities must be included in all general state and district-wide assessments. IEPs of students with disabilities will address whether the student must meet the passing score on the state assessments or demonstrate proficiency through an alternate pathway. Students with disabilities whose IEPs specify an alternative way to demonstrate proficiencies, will continue to follow the graduation assessment requirements set forth in their IEPs. It is the responsibility of the student's IEP team to ensure that the IEP is implemented as written, including components addressing state graduation assessment requirements.

IEP teams should reserve the exemption of the statewide assessment graduation requirement for students with

significant intellectual disabilities and for students with disabilities who have made repeated unsuccessful attempts to meet statewide assessment requirements through New Jersey Graduation Proficiency Assessment, a substitute competency test, or a student portfolio appeal. Districts are encouraged to begin convening meetings of the student’s IEP team when the student is in grade 9, or as early as possible. The IEP team includes the student, and the student’s parent(s)/guardian(s) to discuss the student’s specific graduation requirements.

Questions about IEP components concerning graduation assessment requirements should be directed to the Office of Special Education Policy and Dispute Resolution at oseinfo@doe.nj.gov.

First Pathway

Students must take and demonstrate proficiency in grade 11 on the New Jersey Graduation Proficiency Assessment, which includes content aligned to the grade 10 New Jersey Student Learning Standards (NJSLS) in ELA, and the NJSLS in Algebra 1 and Geometry. If after completing the New Jersey Graduation Proficiency Assessment a student does not demonstrate proficiency on the ELA or mathematics section, the student may retake the New Jersey Graduation Proficiency Assessment in the following summer or fall.

A student with disabilities whose IEP states that they are not eligible for the alternate assessment (Dynamic Learning Maps) must take the New Jersey Graduation Proficiency Assessment in grade 11.

First Pathway—NJGPA

Note: Cut Scores Approved by the New Jersey State Board of Education on February 2, 2022

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| | |
| New Jersey Graduation Proficiency Assessment—ELA \geq 750 (Graduation Ready) | New Jersey Graduation Proficiency Assessment—Mathematics \geq 750 (Graduation Ready) |

Second Pathway

Note: This pathway is only available to students who completed the New Jersey Graduation Proficiency Assessment in grade 11.

Students who sat for the New Jersey Graduation Proficiency Assessment in grade 11 and did not demonstrate proficiency are able to demonstrate proficiency in ELA and/or mathematics by meeting the designated cut score on one of the assessments on the menu of substitute competency tests in the table for the second pathway (below).

Important Notes:

- Tests marked with an asterisk (*) are no longer administered but can be used for the graduating year.
- Beginning on Monday, January 28, 2019, classic ACCUPLACER tests were no longer available. QAS replaced ACCUPLACER Elementary Algebra

Second Pathway—Menu of Substitute Competency Tests

Note: Cut scores forthcoming following New Jersey State Board of Education Approval.

| | |
|---|---|
| <p>one of the following:</p> <ul style="list-style-type: none"> ● NJSLA/PARCC ELA Grade 9 ● SAT Critical Reading (taken before 3/1/16) ● SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) ● SAT Reading Test (taken 3/1/16 or later) ● ACT Reading or ACT PLAN Reading* ● ACCUPLACER WritePlacer ● ACCUPLACER WritePlacer ESL ● PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) ● PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) ● ACT Aspire Reading* ● ASVAB-AFQT Composite | <p>one of the following:</p> <ul style="list-style-type: none"> ● NJSLA/PARCC Algebra I ● NJSLA/PARCC Geometry ● NJSLA/PARCC Algebra II ● SAT Math (taken before 3/1/16) ● SAT Math Section (taken 3/1/16 or later) ● SAT Math Test (taken 3/1/16 or later) ● ACT or ACT PLAN Math ● ACCUPLACER Elementary Algebra ● Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019) ● PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) ● PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) ● ACT Aspire Math* ● ASVAB-AFQT Composite |
|---|---|

Third Pathway

Note: This pathway is only available to students who completed the New Jersey Graduation Proficiency Assessment in grade 11.

Students who completed the New Jersey Graduation Proficiency Assessment in grade 11 and did not demonstrate proficiency are able to demonstrate proficiency in ELA and/or mathematics through a portfolio appeal in grade 12.

Third Pathway—Portfolio Appeals

| | |
|--|---|
| <p>Meet the criteria of the NJDOE Portfolio Appeal for ELA</p> | <p>Meet the criteria of the NJDOE Portfolio Appeal for Math</p> |
|--|---|

