POLICY: PROMOTION/RETENTION

The Board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The Chief School Administrator shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through levels K-12. The regulations shall include:

A. Standards of proficiency related to district goals and objectives;

B. Standards of attendance, and provision for review of mastery;

C. Timely efforts to help all pupils achieve acceptable levels of proficiency;

D. Timely notification of parents/guardians when there is a possibility of failure and immediate consultation with the parent/guardian if the pupils progress is not sufficient to meet promotion and remediation standards;

E. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;

F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

Legal References:

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.A.C. 6A:8-4.1 Statewide assessment system
N.J.A.C. 6A:8-4.2 Documentation of student achievement
N.J.A.C. 6A:8-5.1 Graduation requirements
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
N.J.A.C. 6A:32-14. Review of mandated programs and services
Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851


Manual for the Evaluation of Local School Districts

**Cross References:**

- 5113  Absences and excuses
- 5120  Assessment of individual needs
- 5124  Reporting to parents/guardians
- 6142  Subject fields
- 6142.2  English as a second language; bilingual/bicultural
- 6143  Curriculum guides
- 6145  Extracurricular activities
- 6146  Graduation requirements
- 6146.1  Acceleration
- 6147  Standards of proficiency
- 6147.1  Evaluation of individual student performance
- 6171.1  Remedial instruction
- 6171.3  At-risk and Title 1

Approved:  August 28, 1989
Revised:  June 30, 1997
Revised:  November 17, 2008