POLICY: COMMUNITY RESOURCES

The Board will draw on the knowledge and opinions of the community in developing mandated policies and programs in compliance with statute and administrative code, and to aid in meeting the district's identified needs.

The Board of Education encourages local businesses and individual residents who are especially qualified because of training, experience or interest to take an active part in the district's educational programs. Those persons and representatives of businesses identified by the Chief School Administrator and the staff and approved by the Board may be invited to act as advisors in groups or individually in appropriate circumstances and situations.

The district shall also take advantage of the physical and financial resources of the community and of organizations including businesses when such facilities or locations provide learning and enrichment opportunities not otherwise available to our pupils. Pupil safety shall be a primary concern in making use of such resources.

In accordance with law, the administration shall identify and establish working relationships with licensed community agencies that are involved in evaluation and treatment of drug/alcohol problems.

Special lecturers, when qualified in their subjects, may be requested to speak by the principal or members of the school staff, with the approval of the principal, before classes and assemblies of students of the school appropriate criteria and procedures shall be established by the administration for the consideration of such requests.

Procedures for approving community resources include:

1. Teacher requests for guest speakers and schedule of activities must be approved by the building principal.
2. These speakers shall not profit financially from said lectures.
3. A teacher must remain in the classroom to supervise the students during the activity.
4. Recognition and letters of appreciation are the responsibility of the teacher making the arrangements for the guest speaker, and must be forwarded to the organization or speaker within two weeks following the event. A copy of the correspondence is to be given to the building principal.

Legal References:
N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.A.C. 6A:16-1.1 et seq. Programs to Support Student Development
N.J.A.C. 6A:30-1.4 Evaluation process for the annual review
N.J.A.C. 6A:32-12.1 Reporting requirements

Manual for the Evaluation of Local School Districts

Cross References:

1000/1010 Concepts and roles in community relations; goals and objectives
1210 Community organizations
1220 Ad hoc advisory committees
1410 Local units
1600 Relations between other entities and the district
3280 Gifts, grants and bequests
4222 Noninstructional aides
5131.6 Drugs, alcohol, tobacco (substance abuse)
6142.1 Family life education
6142.2 English as a second language; bilingual/bicultural
6142.13 HIV prevention education
6153 Field trips
6164.6 Tutoring
6171.2 Gifted and talented
6171.3 At-risk and Title 1
6171.4 Special education
9420 Recognition of individuals--citizens, pupils, staff members or members of board

Approved: February 10, 1986
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