POLICY: SPECIAL INSTRUCTIONAL PROGRAMS

The regular curriculum of the district's schools is designed to accomplish the district's educational goals and objectives for a thorough and efficient system of education for all pupils.

When necessary, the regular program shall be altered or supplemented or other means used to provide for the identified needs of the following pupils:

A. The classifiable educationally disabled

B. The gifted and talented

C. Those requiring compensatory or remedial programs

D. The disaffected and alienated

E. Pregnant pupils

F. Pupils requiring home instruction

G. The physically disabled

H. Those with limited English proficiency

I. The disruptive

Legal References:

N.J.S.A. 10:5-1 et seq. Law Against Discrimination
N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.A.C. 6A:8-3.1 et seq. Implementation of the Core Curriculum Content Standards
N.J.A.C. 6A:14-1.1 et seq. Special Education
N.J.A.C. 6A:15-1.1 et seq. Bilingual Education
N.J.A.C. 6A:32-14.1 Review of mandated programs and services

Manual for the Evaluation of Local School Districts

Cross References:

6142.2 English as a second language; bilingual/bicultural
6171.1 Remedial instruction
6171.2 Gifted and talented
6171.3 At-risk and Title I
6171.4 Special education
6172 Alternative educational programs
6173 Home instruction
6174 Summer school
6178 Early childhood education/preschool

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